

# Scoring Record

## Touch, Health, and Common Conditions – 125 hrs

Research Article Summary, Research Paper/Presentation, and Journal Paper/Presentation

Student's Name: \_\_\_\_\_

Instructor's Name: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Date: \_\_\_\_\_

Research Article Assignment

P F

Date: \_\_\_\_\_

Research Paper/Presentation Assignment

P F

Date: \_\_\_\_\_

Journal Paper/Presentation Assignment

P F

### Research Article Summary Presentation (10 minutes minimum)

	Max Points	Score
<u>To Hand In</u>		
Article Citation (Author(s), Publication and Issue/Volume, Date, Article Title)	✓	
<u>Presentation</u>		
Ten (10) minutes minimum duration	✓	
Research question stated	✓	
Methodology described	✓	
Results and conclusions summarized	✓	
Opinion/critical appraisal/applicability of research	✓	
Qualitative/quantitative?	✓	
Where does research fall within hierarchy of evidence?	✓	

*\*All categories ✓ to pass*

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### Research Paper/Presentation Scoring (15 minutes minimum)

	Max Points	Score
<u>Paper</u>		
Typed, 2 to 4 pages in length	✓	
<u>Paper/Presentation</u>		
Your reasons for choosing this condition or disability	10	
A description of the condition	10	
Common symptoms of this condition	10	
Conventional treatments	10	
Contraindications (arising from condition or treatments)	10	
Special logistics required for working with those with this condition	10	
Decision process for modifications and sources of information (non-text)	20	
Communication, including intake, client education, and follow-up	20	
Optional: hands-on demonstration	var	
70+ points required to pass		Total =

### Journal Paper/Presentation Scoring (5 minutes minimum)

<u>Paper</u>		
Typed, 2 pages in length	✓	
<u>Paper/Presentation</u>		
Your observations, feelings, insights, etc., based on experiences during the course, course information, course activities, etc.	✓	

***\*All categories ✓ to pass***